

English

Writing

Can I identify key features of text types I am reading and use these in my writing?

Can I compose and rehearse sentences with rich vocabulary?

Can I organise paragraphs around a theme?

Can I develop characters and setting in story writing?

Can I structure and organise my writing appropriately?

Can I draft, edit and improve my writing?

Diary, poetry, balanced argument, formal letters, Non-chronological report, story with dialogue

Reading

Can I read aloud and explore the meaning of new words that I meet?

Can I discuss and evaluate authors use of language?

Can I make inferences about characters and justify with evidence?

Can I predict what might happen from details I have read?

Can I explain my understanding of a text?

Can I retrieve information to answer a range of questions?

Can I summarise in a variety of ways?

Texts – The Great Kapok Tree, The Tin Forest, Bean to Bar – the Journey of Chocolate Authors of the term: Anthony Browne & Gillian Cross

SPAG

Punctuate different sentence types; use apostrophes to identify possession; write in a range of tenses; use fronted adverbials

Art – Fabric of Nature

Design, Pattern, Texture, Textiles, Art History

Can I understand the work of William Morris?

Can I select imagery and colours to create a mood?

Can I create patterns, adding extra detail?

Can I understand different methods of creating printed fabric?

French

Where in the World? / Holidays & Hobbies

Can I understand basic French grammar?

Can I present ideas and information orally?

Geography – Rainforests / Biomes

Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills

Can I name and locate a range of countries that have rainforests?

Can I identify the position and significance of the Tropics, Arctic and Antarctic Circles, and lines of latitude and longitude?

Can I develop an understanding of climate zones and biomes?

Can I study the rainforest biome?

Can I understand human impact on climate, including deforestation?

Can I use maps and atlases to locate places and features studied?

Can I learn about rainforest settlements and indigenous people?

History – The Maya

Chronological Understanding, Historical Enquiry and Interpretation, Knowledge & Understanding of Places, People and Events

Can I understand when and where the Maya lived?

Can I learn about cultural and religious beliefs?

Can I understand the Mayan number and writing system?

Can I use sources of evidence to find information?

Can I make links between the Maya and the Anglo-Saxons?

Maths

Multiplication

Can I multiply and divide by 10 and 100?

Can I understand how to use factors?

Can I use formal methods for multiplication and division of 3-digit numbers?

Length and perimeter

Can I measure in kilometres and metres?

Can I calculate perimeter of rectilinear shapes and other polygons?

Fractions

Can I understand what a fraction is?

Can I count in tenths?

Can I find equivalent fractions?

Can I understand fractions that are greater than 1?

Can I count in fractions?

Can I add and subtract fractions?

Can I subtract fractions from whole amounts?

Can I find fractions of a set of objects?

Can I calculate fractions of a quantity?

Can I solve problems with fractions?

Decimals

Can I recognise tenths and hundredths as fractions and decimals?

Can I use a place value grid to understand decimals?

Can I use a number line with decimal amounts?

Can I divide 1-digit by 10?

Can I divide 2-digits by 10?

Can I divide 1 or 2-digits by 100?

Times Tables

Key Dates:

Hook Day

Rainforest Explorers – Monday 8th January

Trip

Yorkshire Wildlife Park – Tuesday 12th March

Learning Share

Wednesday 20th March

Class Workshop

Mayan chocolate – Wednesday 28th February

Spring Term

2024

Year 4 MTP

Science

Animals, including Humans

Can I construct food chains?

Can I identify predators and their prey?

Can I describe the simple functions of basic parts of the digestive system?

Can I identify different types of teeth and their functions?

Living things and their Habitats

Can I group living things in a variety of ways?

Can I explore and use clarification keys?

Can I recognise changes in the environment and their impact?

Scientists, Discoveries & Inventions

Can I explore Gerald Durrell's conservation work in Madagascar?

Design Technology

Textiles

Can I design, sew and evaluate a Dart frog beanbag?

Food – Healthy and varied diet

Can I prepare and cook a variety of predominantly savoury dishes safely and hygienically including the use of a heat source? Can I use a range of techniques such as, kneading and baking? Can I describe a healthy diet is made up from a variety and balance of different food and drink, as depicted in the Eatwell Guide?

Computing

Spreadsheets

Can I add formula to cells? Can I set timers? Can I create a line graph using a spreadsheet? Can I use a spreadsheet for budgeting?

Logo

Can I follow instructions to create simple shapes? Can I create letters using 2Logo? Can I use the 'repeat' command and set procedures?

Hardware

Can I name the parts of a computer and explain their functions?

PSHE

Relationships

Feelings & Emotions – Empathy, recognising others feelings, confidentiality, secrets and surprises, personal safety, dares and challenges

Healthy Relationships – friendships, families, couples, collaborative working, shared goals, disputes, conflict, negotiation, compromise, personal boundaries

Valuing Difference – listening, viewpoints, opinions, respect, identities, differences and similarities, equality, bullying, discrimination, equality, stereotypes

Health and Wellbeing – Safer internet day

SMSC

Sustainable Development Goals – (11) Sustainable cities & communities; (13) Climate action; (14) Life on land; (10) Reduced inequalities

British Values – Democracy; Mutual respect and tolerance

Globalisation – UNCRC articles: (24) Health, water, food, environment; (30) Minority culture, language and tradition

RE – Christianity

Community How is belief expressed collectively?

What is the importance of communal events and rites of passage?

What is baptism and holy communion? How do different types of Christians practise their beliefs?

Music

Composing, improvising and performing – Glockenspiel

Read pitched notation; octave range;

note values; major and minor;

pentatonic; staccato and legato; melody

and accompaniment

Listening & Appraising

Western classical tradition; film and

popular music; musical traditions

PE

Gymnastics

Turning and sequencing

Dance